

Please note that this curriculum map is a projected timeline for the year. There may be variations between individual classrooms as we share materials.

FOURTH GRADE CURRICULUM

Month	Reading	Writing	Spelling/ Grammar
September	<ul style="list-style-type: none"> • Reading comprehension skills: questions, predictions, & connections. • What does fluent reading look like? • Before reading strategies • Story elements: characters, setting, problem (goal), & solution (resolution) 	<ul style="list-style-type: none"> • Writerly Life: strategies for gathering ideas. • Writer's notebook: what and why? • Quick write (assessment) and autobiographical poem 	<ul style="list-style-type: none"> -Long and short vowels -Consonant digraphs and blends -Priority Words -Capitalize the beginning of sentences, Titles -Commas after the greeting and closing of a letter, and between day and year -Verbs have tenses
October	Personal Narrative/Memoir readings: picture books, poems, & short stories	<ul style="list-style-type: none"> • Introduce writing process • Gather ideas for personal narratives • Minilessons on the traits of writing and "craft moves" 	<ul style="list-style-type: none"> -Priority Words -FLOSS Rule -k/ck, ch/tch, ge/dge (friendly and unfriendly neighbor) -Define nouns, proper nouns, & verbs -End punctuation (.,?!) -Commas between town and state
November	<u>Winn-Dixie</u> reading <ul style="list-style-type: none"> • Comprehension focus of making inferences • Introduce theme 	<ul style="list-style-type: none"> • Minilessons on the traits of writing • Draft, develop, revise and publish personal narratives 	<ul style="list-style-type: none"> -Priority Words -Suffixes: - Silent-e. - 1 +1+1 rule - Changing y to i -Define adjective -Complete thought vs fragment
December	<u>Winn-Dixie</u> reading <ul style="list-style-type: none"> • Comprehension focus of making inferences • Introduce theme 	<ul style="list-style-type: none"> • Paragraph structure • Personal essays with a thesis statement • Brain maps and graphic organizers (elaborated paragraph and outlines) 	<ul style="list-style-type: none"> -Contractions -Compound words -Priority Words -Apostrophe's in contractions
January	<u>Owls in the Family</u> Reading <ul style="list-style-type: none"> -using context clues to learn new vocabulary -review reading 	<ul style="list-style-type: none"> *Finish personal essay • Gather ideas for 2nd personal narrative • revision strategies 	<ul style="list-style-type: none"> -Priority Words - Homophones -Define adverb

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	comprehension strategies		
February	<ul style="list-style-type: none"> •Nonfiction/ Expository structures •Comprehension focus of determining importance 	<ul style="list-style-type: none"> • Draft, develop, revise and publish personal narratives 	<ul style="list-style-type: none"> -Syllabication Rules -Priority Words -Capitals, commas, and quotation marks used in dialogue. -Verbs have tenses
March	Poetry <ul style="list-style-type: none"> • Focus on reading fluency • Appreciation of the genre • Characteristic of Poems 	Nonfiction/ Expository writing <ul style="list-style-type: none"> • Text structures: compare/contrast, sequence, description • Text and graphic features 	<ul style="list-style-type: none"> -Plurals (irregular verbs) and Possessives -Priority Words -Apostrophes in singular and plural possessives -Commas in a list
April	<u>Charlotte's Web</u> reading <ul style="list-style-type: none"> • Focus on theme, imagery, and vocabulary 	<ul style="list-style-type: none"> • Publish and share expository books. • Gather ideas for poems 	<ul style="list-style-type: none"> -Prefixes -Priority Words
May	<u>Charlotte's Web</u> reading <ul style="list-style-type: none"> • Focus on theme, imagery, and vocabulary 	<ul style="list-style-type: none"> • Draft, develop, revise and publish poems 	<ul style="list-style-type: none"> -R-controlled vowels, vowel digraphs, and vowel diphthongs -Priority Words
June	Literature Circles/Reader's Theater	Letter Writing	<ul style="list-style-type: none"> -Priority Words

FOURTH GRADE CURRICULUM

Month	Social Studies	Science	Math
September	<ul style="list-style-type: none"> •Mapskills (long/lat., compass rose) • continents and oceans 	Science Wednesday (grade 4) Nutrition Unit (Sept-Oct) - food pyramid	<ul style="list-style-type: none"> -Geometry 2D and 3D - reflections and symmetry -review addition and subtraction -fact practice -Problem Solving
October	US Geography (Oct-Dec): <ul style="list-style-type: none"> -physical features -political features (states, capitals, regions, important cities) 	<ul style="list-style-type: none"> -healthy choices and lifestyle -serving sizes and nutrition labels Science Wednesday (grade 4)	<ul style="list-style-type: none"> -Place value (whole #s) -Statistics/Data: maximum, minimum, median, mode, and range,

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			-Addition and subtraction algorithms -Problem Solving
November	-state research - two skills to focus on	Science Wednesday (grade 4)	- Multiplication and division facts -Open number sentences -Problem Solving
December	-state puzzle -travel itinerary - State Fair	Science Wednesday (grade 4)	- Intro to fractions and decimals -Problem Solving
January	Canada (Jan-Feb): -physical features -political features (boundaries, provinces, capitals, important cities)	Science Wednesday (grade 4) ANIMALS UNIT (Jan-Feb) -animal classification/sorting	-Powers of ten -Algorithms for multiplication (multi-digit) -Estimation -Problem Solving
February	-regions research with persuasive poster	-food chain -owls/owl pellets Science Wednesday (grade 4)	-Measuring and constructing angles -Fractions and Probability -Problem Solving
March	Mexico (Mar-May): -locate major physical features	Science Wednesday (grade 4)	-Fractions and Probability -Perimeter and Area -Problem Solving
April	-carousel poster of cultural facts (people, history, tradition/holidays, arts, food) -presentation (ABC book)	Science Wednesday (grade 4) PLANTS UNIT (Apr.-Jun) -lifecycle: reproduction and pollination -parts of a plant	-Volume -Rates -Problem Solving
May	-Cinco de Mayo celebration Ancient China (May-Jun) -physical features	Science Wednesday (grade 4)	-Percents -Long Division -Problem Solving
June	-dynasties -culture -Field trip to Peabody	Science Wednesday (grade 4)	-Problem Solving

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	Essex Museum		
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